**Juvenile Law: You Be the Judge Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Advanced Civics and Government Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Content objective –** Decide whether the juvenile in the case should be treated as an adult or a juvenile.

**Language objective** – Use sentence starters to state your opinion about each case.

1. You will read a **case study.** A case study outlines the details of a real life case. You must closely analyze the details of the case so you are prepared to act as a judge.

2. Each member of the group is a judge. **You will determine the punishment the juvenile will receive.** You may decide to try to juvenile as an adult.You **must give a reason** for your decision. When each judge has finished reading the case, answering the questions below and made a decision, the group will come together to discuss the case.

3. **Then, each group will draft an opinion of the court.** An opinion of the court is a **written** explanation of the judge’s reasoning. It concludes with the final decision. In case of a disagreement among the group, you should vote and the majority wins. If the group is divided, you may write two opinions.

**Judge’s Meeting**

**Prepare to write an opinion by individually answering the following questions:**

**What crime did the respondent commit?**

**What other crimes has the juvenile committed in the past?**

**Do you think the juvenile can be rehabilitated? Why or Why not?**

**What punishment do you believe the juvenile should receive? Be sure to state your reasoning!**

**Each judge in the group will have a responsibility.**

**Facilitator** – You will make sure that all judges are participating and being respectful. If there is a problem, please consult the teacher. You will fill out a facilitator form at the end of the meeting.

**Tally Taker** – You will make a tally sheet and keep track of how many times each person makes a valid contribution. Valid contributions consist of the following.

1. You may be the first to answer a particular question.

2. You may add something NEW to a comment previously made.

3. You may disagree with someone else’s opinion/answer & then state yours.

4. You may ask your own original, open-ended, or opinion question that is not on the

sheet. *(not a one-word-answer question) You may ask a clarifying question about something*

*(to clear up confusion), but you will not get a point for asking that type of question.*

5. You may respond to someone else’s original question.

**Writer** – You will answer the questions in **complete sentences**. If there are more than 4 people in a group, 2 people will take turns being the writer.

**Speaker** – You will read the questions during the judges meeting. When all of the judges come together as one group, you will stand up in front of the class and share your group’s ideas. You may refer to the writer’s notes.

**Sentence starters for participating in the discussion**

**State your opinion while showing respect for others’ ideas**

“I would like to propose\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

“I believe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“I feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“My opinion is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

I have more to say about \_\_\_\_\_\_\_\_\_’s comment:

 I’d like to add to what \_\_\_\_\_\_\_\_\_ said . . .

1. Along those same lines, ...
2. I would also like to add that...

**Disagree with other students while showing respect for their opinions**

 “I disagree with the statement about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“I understand your opinion, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“Have you ever thought of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

**Agree with other students and show respect for their opinions**

“I can relate to \_\_\_\_\_\_\_\_’s comment because . . .”

“I agree with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

**Show concession – (yes, but)**

“I agree with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

1. That’s a good point, but I think...
2. I understand, but on the other hand, ...
3. That is true, but I would like to point out...

**Facilitator** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Judges’ Meeting

 Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will make sure that all judges are participating and being respectful. If there is a problem, please consult the teacher. You will fill out a facilitator form at the end of the meeting.

Please make a comment about how well each judge participated in the judges’ meeting.

Please include yourself. Write the name of each judge on the first line. Write the 1787 name and the student’s real name.

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What did your group do well during the judges’ meeting?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What does your group need to improve upon? ?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Tally Taker** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Judges’ Meeting

 Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will make a tally sheet and keep track of how many times each person makes a valid contribution. Valid contributions consist of the following.

1. You may be the first to answer a particular question.

2. You may add something NEW to a comment previously made.

3. You may disagree with someone else’s opinion/answer & then state yours.

4. You may ask your own original, open-ended, or opinion question that is not on the

sheet. *(not a one-word-answer question) You may ask a clarifying question about something*

*(to clear up confusion), but you will not get a point for asking that type of question.*

5. You may respond to someone else’s original question.

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| **Group Members****Judge and real name** | **Contributions** |  **Total** |
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**Writer** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Judges’ Meeting

 Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writer** – You will answer the questions in complete sentences. If there are more than 4 people in a group, 2 people will take turns being the writer.

**Judges’ Meeting**

**Write a draft of the class constitution by answering the following questions.**

**Opinion** – Reasoning and Decision of the Court

What crime did the respondent commit?

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What other crimes has the juvenile committed in the past?

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Do you think the juvenile can be rehabilitated? Why or Why not?

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**WRITE THE OPINION**

**The juvenile in this case will receive the following punishment: (be sure to state your reasoning!)** Integrate your answers from the questions above into your final decision regarding the punishment. Be sure to include the juvenile’s name and age in your opinion.

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**Speaker** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Judges’ Meeting

 Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaker** – You will read the questions during the judges’ meeting. When all of the judges come together as one group. You will share the details of your case and your judges’ ideas. You may refer to the writer’s notes. Please be sure to tell the class the age of the juvenile, the crime committed, and any other details you feel are important.

Each speaker will have a chance to explain their case and the decision their group arrived at. Use the following language when speaking at the convention.

Put a star \* next to the sentence starters that you use during the convention.

**Sentence starters for participating in the discussion**

**Notice that you are using “we” and “our”.**

**State your opinion while showing respect for others’ ideas**

“Our judges’ decided that the juvenile should receive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as punishment”

“We believe the juvenile should be tried as a juvenile /adult (choose one) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“In making this decision we considered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(age, previous record, ability to be rehabilitated) .”

“Our opinion is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

1. We would also like to add that...

**Disagree with other students while showing respect for their opinions**

 “We disagree with the statement about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“We understand your opinion, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

“Have you ever thought of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

**Agree with other students and show respect for their opinions**

“We can relate to Judge \_\_\_\_\_\_\_\_\_\_\_’s comment because . . .

“We agree with Judge \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

**Show concession – (yes, but)**

“We agree with Judge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .”

1. That’s a good point, but we think...
2. I understand , but on the other hand, ...
3. That is true, but we would like to point out...