

Name _____ Date _____

Article Organizer and Marking the Text

	<p>Article Title _____ Date _____ News Agency/ Source _____</p>
S U M M A R Y	<p>A Summarize the article in complete sentences (<i>who, what, when, where, why, how</i>)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
E V I D E N C E	<p>B What are the concerns or arguments regarding individual rights? What are the concerns and arguments regarding the common good?</p> <ul style="list-style-type: none">• _____• _____• _____
A N A L Y S I S	<p>C Where do you stand on this issue (in relation to this article)? Please explain.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

1 Not Yet Meeting Expectations	2 Partially Meeting Expectations	3 Meeting Expectations	4 Exceeding Expectations
Seek help with the task and try again.	Review the parts of the task that you are missing and try again.	You show that you have mastered the task. Challenge yourself to get a 4.	You have gone “above and beyond” on this task. Now, how else can you challenge yourself?

Marking the Text			
1 Not Yet Meeting Expectations	2 Partially Meeting Expectations	3 Meeting Expectations	4 Exceeding Expectations
I don't know the parts of “marking the text” or I missed most parts.	I did SOME of the parts of marking the text: <ul style="list-style-type: none"> • write topic • number paragraphs • circle keywords • underline main ideas • write at least 3 comments or questions in the margins 	I did ALL of the parts of marking the text: <ul style="list-style-type: none"> • write topic • number paragraphs • circle keywords • underline main ideas • write at least 3 comments or questions in the margins 	I did all of the parts of marking the text AND I did extra work to understand (defining vocabulary, writing in the margins – connect to own experiences and background knowledge).

How do we balance individual rights and the common good?

- Analyze the tensions between individual rights (Natural Rights Philosophy) and the common good (Classical Republicanism) by discussing **current** and historical examples.
- Decide where you stand regarding these issues and explain why.
- Monitor local, state, national affairs.